

Discipline Policy

When children receive positive, non-violent and understanding interactions from adults and others, they develop healthy self-concepts, problem solving abilities and self-discipline. They learn to take responsibility for their own behavior. Based on this belief of how children learn and develop values, SVMS will practice the following discipline and guidance policy:

1. We reason with and set limits for the children and give gentle reminders.
2. We model appropriate behavior for the children.
3. We encourage peaceful conflict resolution skills.
4. We modify the classroom environment in order to motivate productive behavior.
5. We listen to the children and offer choices.
6. We provide the children with natural and logical consequences of their behavior.
7. We treat each child as a person and respect his/her needs, desires and feelings.
8. We use short supervised periods of “renewal time” when the child is feeling out of control and needs calming down and re-focusing.
9. We stay consistent in our behavior, guidance and discipline.

We want all children to be and to feel safe. If a student’s behavior is hurtful to him/herself or others, or if his/her behavior disproportionately usurps the teacher’s time and energies or causes a disruption of the normal classroom atmosphere, the child is removed from the group and has a conference with the teacher and the Head of School.

If there is a second occurrence, a conference is arranged between the parents, the teacher and the Head of School.

If it happens a third time, the student may be sent home.

If the Head of School and the Teacher feel that the school cannot meet the needs of the child, the child may be dismissed from the school.